Introduction

Discover China is a four-level Mandarin Chinese course, specially designed for beginner to intermediate level students studying Chinese in English-speaking countries. It employs a communicative and integrated approach to language learning. Emphasis is placed on communication in real contexts through pair work, group work and a variety of independent and integrated activities to help students become confident Chinese language speakers.

Key features

Discover China's unique communicative course design includes a number of distinctive features:

- Topic-driven content in real-life contexts gets students engaged and motivated. The topics in each book are organized around the lives and travel experiences of five young students in China.
- A truly communicative approach lets students learn the language by using it in real-life situations, providing them with the tools they need to communicate in Chinese naturally.
- Structured and effective learning design based on the sequence "presentation, practice and production", with activities moving from controlled practice to personalized tasks, facilitates effective learning of the language.
- Systematic vocabulary and grammar development comes through topic-based practice and extension exercises. The lexical syllabus is based on levels 1-4 of the Hanyu Shuiping Kaoshi (HSK test) and the grammatical syllabus takes students up to the Vantage level (level B2) of the Common European Framework.
- Student-centred grammar learning supplemented with detailed grammar reference allows students to discover the rules for themselves through identifying patterns in the language samples. The grammar reference provides comprehensive and detailed explanations.

- Meaningful and integrated character writing practice through grouping characters with common radicals. These high-frequency characters are presented within the context of the unit theme.
- Insights into Chinese culture, through "Cultural corner" sections linked to the unit topics, promoting a deeper cultural understanding. Fascinating fullcolour photos, showing the real China, provide visual appeal and draw students into this diverse culture.
- Simplified Chinese characters are used to facilitate learning of the written language used by the majority of Chinese speakers.
- Pinyin matched to the word level instead of individual characters helps students understand how to write and space pinyin meaningfully. Discover China follows the official pinyin orthography of the mainland of China. All pinyin shows the character's original tone, except in those parts of the pronunciation and speaking section where special rules about tonal change are introduced.
- Extra pair work activities for each unit provide additional communicative speaking practice.
- Supported by free online resources including teacher's books, assessment tasks, unit quizzes, extra character writing sheets and more.

Workbook

The Workbook provides extensive consolidation of the language skills and knowledge taught in the Student's Book.

Each Workbook unit features clear language objectives which correspond with the Student's Book unit structure and activities. A wide variety of vocabulary and grammar exercises, as well as extra reading and listening activities, provide practice of the core language presented in the Student's Book. Writing practice sections give students the option to extend their Chinese character writing skills beyond the Student's Book requisites. A self-assessment at the end of each unit using "I can..." descriptors enables students to reflect on their individual progress.

Characteristics of each level

Books 1 and 2 cover basic language relating to everyday topics. The focus is on listening and speaking, although there is a writing activity at the end of each lesson 2. Character writing practice is available in both the Student's Book and Workbook to help students learn how to write Chinese characters with the correct stroke order.

Book 1 is for beginners who have not studied any Chinese. To avoid overwhelming students with character reading at the very beginning, pinyin is placed above all Chinese words and characters to provide the necessary language support. However, to help students develop character recognition skills, pinyin does not appear for conversations and passages in the Workbook. Activities in the online unit quizzes, which simulate test questions from the HSK test, have no pinyin.

Book 2 follows on naturally from Book 1. Pinyin is used only in activities with new words and phrases, and the activities in the pronunciation and speaking section of each unit. Most other activities in the book do not carry pinyin. However, versions of all the main conversations and reading passages with pinyin are available for downloading from *Discover China's* free resources website.

Books 3 and 4 cover language from school life and the work environment. The focus is on the development of language skills, which is conducted through various approaches including guided writing. The lessons contain activities to further enhance students' language skills in all areas across different contexts and functions. A new guided writing section teaches students how to compose natural texts following authentic-like texts. The conversations and reading passages are longer, and pinyin only appears in each unit's vocabulary boxes.

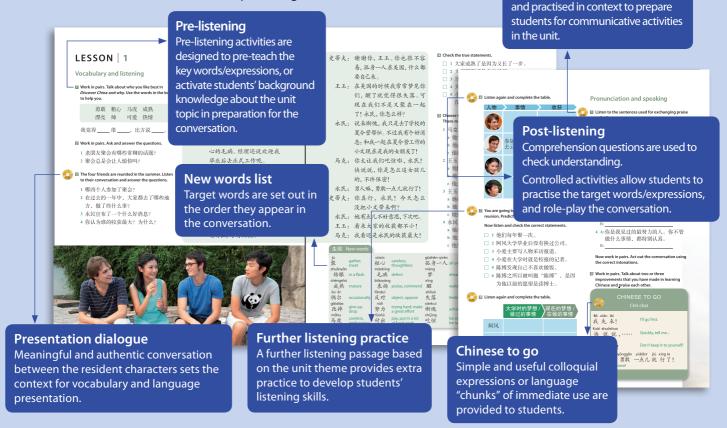
Storylines

- Book 1 presents the fundamentals of the Chinese language, following the characters' day-to-day lives in Beijing. From simple introductions to going shopping, eating out or playing sports, students encounter a broad range of situations and learn the basic language skills they require.
- Book 2 includes "survival Chinese" for travelling and living in China, as the characters hit the road on their winter holidays. They see the Terracotta Warriors in Xi'an and try authentic Sichuan food in Chengdu, make new friends and broaden their knowledge of Chinese to handle typical subjects such as food and drink, hotels, sightseeing and going to the doctor.
- Book 3 takes a deeper look at China's diverse culture. Steve lands his dream job and is sent on assignment as a photojournalist to exciting places all over China. Amanda pursues her love of Chinese history and takes the Chinese history class. This provides students with rich exposure to the use of Chinese language across various cultural and social contexts.
- Book 4 prepares students to use Chinese for work-related purposes. Mark takes up an internship at a Chinese company in Shenzhen, and Yeong-min volunteers at a summer camp for international students studying in China. Both gain valuable experience working with different people and dealing with different situations. Encouraged by Wang Yu, Steve showcases his talent in a photo competition themed around Yunnan. Wang Yu herself goes to study in the US, and finds that living abroad gives her a new perspective on the experiences of her overseas friends in China.



Unit structure

Student's Book 4 Unit 12 No pain, no gain. 有付出,才有收获。





Pre-reading activities are designed to pre-teach the key words, or activate students' background knowledge about the unit topic in preparation for the reading passage.

LESSON | 2 ading and writing 聚在一起: 每两年聚一次 惠开 离别 距离: 开放 瓜柳 和椒 努力 □ 1 聚会那天的天气 勇敢 粗心 成熟 活泼 3 聚会的时候吃了什么

b 眼界

c世界

□ 4 重逢时的心情 □ 5 朋友们的最新情况 □ 6 朋友们给自己的激励

□ 7 自己今后的打算

Reading

Reading texts cover a wide range of text types relevant to students' everyday lives, such as diaries, articles, blogs and online posts.

Post-reading

Controlled, guided and freer activities allow students to practise the target language in a sequence that is most effective for learning.

这个夏天北京很闷热,已经是八月下旬了,温度还迟 来。今天早上下了一场雨,总算凉快了一点儿, 去参加朋友聚会以前,我的心情很复杂。能跟老

让我很激动,可是一想到很快就要回美国,不知 么时候才能再聚,心里又有点儿难过。聚会的时 友提议大家每两年聚一次,可以在地球上的任何 让我的心情一下子变好了。是啊,离别是为了下

让我的心情一下于安好了。是啊, 离别是为了下 连, 我又何必这么伤感吧! 国求学并不容易, 这半年来流过的汗水和泪水都 等当我想到这几个朋友, 故有了勇气和力量。凡 刚到中国的时候, 也都是孤身一人, 语言不通。 不同, 还要面对各种各样的文化冲击, 但他们都 快也很好。此样, 果实后在中国长期工作, 5 参加 杂志的摄影比赛获了奖; Y还找了一个中国女朋

们的足迹。他们还打算走遍全中国呢!

自己的眼界

家又聚在一起了, 直好! 我根死你们了, 下次聚 你! 说不定下次聚会我们

short passage in a similar style.



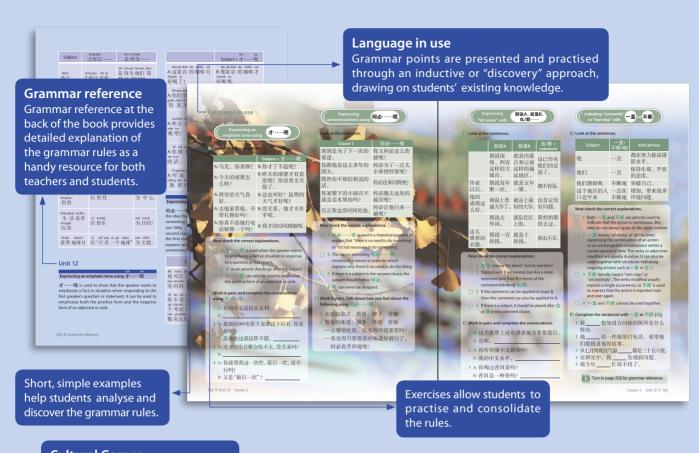
Pronunciation

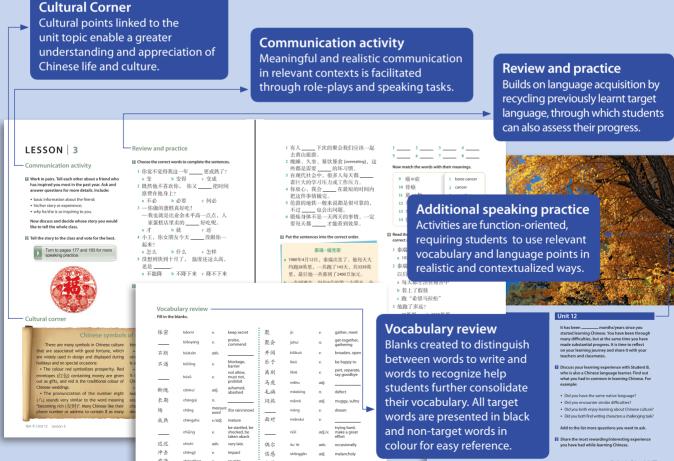
Difficult pronunciation points for

English speakers are presented

2 坚持

3 走崩





Contents

Title	Unit Topic	Listening and Reading	Speaking and Writing
Unit 1 你一定行! You can do it! page 15	Jobs and internships	 Understanding feelings and concerns Understanding job advertisements 	 Asking for information Giving encouragement Writing an email asking for more information about a position
Unit 2 你感觉怎么样? How did you feel? page 27	CVs and job interviews	 Understanding key information about a job interview Understanding difficulties living abroad Understanding an application letter 	 Asking for and giving opinions about a job interview Talking about difficulties living abroad Writing an application letter
Unit 3 让您的旅行没有后 顾之忧! We can help you plan a worry-free trip!	Planning a trip	 Identifying key information in detailed explanations Understanding requests and giving responses Understanding an itinerary 	 Asking for and giving clarification about a trip Writing a simple itinerary
Unit 4 欢迎大家的到来! Welcome, everyone! page 51	Summer camp	 Identifying people's roles Understanding an opening speech Understanding rules and regulations Necessities for a trip 	 Chairing an opening ceremony Welcoming people and giving a brief self-introduction Writing a short passage about things to notice during a trip
Review 1 page 63			
Unit 5 我一定尽力而为! I will try my best! page 67	Office work	Understanding expectationsExchanging opinionsUnderstanding the basic business writing style	Showing care and supportAsking for and giving opinionsWriting an invitation card
Unit 6 你们两个配合得 很好! You two make a good team! page 79	A business event	 Understanding praise and encouragement Talking about working experiences Understanding a speech and protocol at a business dinner 	 Showing appreciation and support Giving humble responses to praise Showing respect to senior colleagues Allocating roles for an event

Grammar and Vocabulary	Pronunciation	Cultural Corner
 Expressing "not at all", "not even one", "not a single" with —都/也不/没 Emphasizing details of a past action using 是的 Showing direction of movement with 回/进/上/下+来/去 Introducing an extreme case using 连都/也 Words for job searching and internships 	Giving encouragement	Tang poetry
 Indicating a very high degree of something with 不得了 Repeated actions with 再 or 又 Expressing "a little bit" using 一下 or 一点儿 Indicating the beginning of an action or the start of a new state with 起来 Words for interviews and CVs 	Linking words for elaborating tones	Tips for job-hunting in China
 Introducing a new subject using 至于 Comparative structures using 不如 Expressing fractions and percentages with ······分之······ Moderating positive adjectives with 还 Travel planning 	Expressing approximations	Harbin
 Verb + object as a separable compound 通过 as a preposition Introducing the agent or performer of an action using 由 Disyllabic words that become monosyllabic in formal style Welcome speeches and regulations 	Welcoming people and giving good wishes	Collectivism vs. individualism
 Concessive clauses with 倒 Expressing "doing well" with 好好 Making deductions with 既然 Stressing an extreme degree with 再······不过了 Words for office work 	Asking for opinions	Nature reserves and wildlife protection in China
 Indicating an extreme degree with ······死了 Expressing wishes and hopes with 要是/如果······就好了 Expressing emphasis using 可 Justifying an opinion or decision using 反正 Words for business events 	Using 就 orally	Humility

Title	Unit Topic	Listening and Reading	Speaking and Writing
Unit 7 顾客永远是对的! The customer is always right! page 91	Dealing with complaints	 Understanding complaints Identifying a speaker's worries Understanding a personal letter 	 Giving advice Showing empathy and support Writing a letter about recent experiences
Unit 8 云南真是个好地方! Yunnan is amazing! page 103	Travel and lifestyle	 Understanding unusual experiences Understanding ideas about lifestyles Identifying different feelings of the same person travelling to different places 	 Showing understanding Showing appreciation and fondness for a place Writing a travel journal
Review 2 page 115			
Unit 9 求之不得! Only too glad to! page 119	Participating in a competition	 Understanding encouragement Identifying worries and concerns Understanding an announcement of a competition 	 Showing care and support Encouraging people in a competition Writing an announcement for a competition
Unit 10 这个题目是不是太 大了? Isn't this topic too broad?	Topics for speeches and debates	 Identifying agreements and disagreements Understanding arguments and reasons Understanding arguments and supporting facts in an essay passage 	Agreeing and disagreeingGiving an apologyWriting an argumentative passage with supporting facts
Unit 11 回家的感觉真好! It feels so good to be back home! page 143	A winner's interview	 Understanding people's concerns and recognizing appreciation Identifying feelings and emotions Understanding an interview 	 Showing empathy and appreciation Giving support and encouragement Writing about a person's special experiences
Unit 12 有付出,才有收获。 No pain, no gain. page 155	Reunion	 Talking about pains and gains Understanding retrospection and expectations Understanding a narrative passage 	 Showing disagreement and support Expressing surprise and joy Talking about past and future Writing a narrative passage about past and future
Review 3 page 167			

Pinyin guidepage 171Grammar referencepage 184Pairwork activitiespages 172 and 178Picture captionspage 204

Pronunciation	Cultural Corner
Comforting someone and showing empathy	The square and the circle
Using adverbs for different tones	Yunnan Province
Showing confidence and giving encouragement	Four-character idioms in Chinese
Showing objection and disagreement	The Four Great Inventions
Comforting and showing understanding	The modern "Marco Polo"
Giving praise and showing admiration	Chinese symbols of good fortune
	Comforting someone and showing empathy Using adverbs for different tones Showing confidence and giving encouragement Showing objection and disagreement Comforting and showing understanding Giving praise and

English translations page 205

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