



**This mapping document covers:**

1. *AP Course Descriptions on Chinese Language and Culture*
2. *ACTFL Proficiency Guidelines*
3. *National Standards for Foreign Language Learning*

	AP Course Descriptions on Chinese Language and Culture	Discover China
<p><b>Proficiency:</b></p> <p><b>ACTFL Proficiency Guidelines</b></p>	<p>Course designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese, typically represent the point at which:</p> <ul style="list-style-type: none"> <li>• Students complete approximately 250 hours of college-level classroom instruction</li> <li>• Course work provides students with opportunities to perform intermediate-to-advanced-level tasks</li> <li>• Students are expected to achieve proficiencies throughout and sometimes beyond the intermediate range as in the ACTFL Proficiency Guidelines</li> </ul> <p><i>Ref: ACTFL Proficiency Guidelines</i></p>	<p><b>Mapping against the ACTFL Proficiency Guidelines:</b></p> <p>Discover China will prepare AP students up to the proficiency levels as follows:</p> <ul style="list-style-type: none"> <li>• <i>Discover China 1: Novice</i></li> <li>• <i>Discover China 2: Intermediate Mid</i></li> <li>• <i>Discover China 3: Advanced Low</i></li> <li>• <i>Discover China 4: Advanced Mid</i></li> </ul>

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<p><b>Proficiency:</b></p> <p><b>Standards for Foreign Language Learning</b></p>	<p>Course prepares students to demonstrate their level of Chinese proficiency across the <u>three communicative modes</u>:</p> <ul style="list-style-type: none"> <li>• Interpersonal (speaking; writing: instant messaging, email communication, texting; listening: participative; reading: instant messaging, texting, email communication etc.)</li> <li>• Interpretive (listening: non-participative, overheard; reading: books, essays, reports etc.)</li> <li>• Presentational (speaking, one-way, non-interactive; writing essays, reports, letters)</li> </ul> <p>And the <u>five goal areas</u>:</p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Cultures</li> <li>• Connections</li> <li>• Comparisons</li> <li>• Communities</li> </ul> <p>Ref: <i>Standards for Foreign Language Learning</i></p> <ol style="list-style-type: none"> <li>1. COMMUNICATION: Communicate in Languages Other Than English</li> <li>2. CULTURES: Gain Knowledge and Understanding of Other Cultures</li> </ol>	<p><b>Mapping against the <i>Standards for Foreign Language Learning</i>:</b></p> <p><i>Discover China</i> covers the three communicative modes; and the five goal areas, the 5Cs of the Standards for Foreign Language Learning:</p> <ul style="list-style-type: none"> <li>• <i>Discover China</i> employs a communicative and integrated approach to language learning. Emphasis is placed on <b>communication</b> in real contexts through pair work, group work and a variety of independent and integrated activities to help students become confident Chinese language speakers. The three communicative modes are very well integrated and repeated through topics, functions, language skill and knowledge building.</li> <li>• Story lines in <i>Discover China</i> are set around the lives and travel experiences of five young students in China, who are from different countries, providing opportunities of <b>comparison</b> between <b>cultures</b>, and participation in different <b>communities</b>.</li> <li>• By topics covering all major area of young adults' life, <i>Discover China</i> provides students with rich exposure to the use of Chinese language across various Chinese <b>cultural and social</b> context, as well</li> </ul>

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	<p>3. CONNECTIONS: Connect with Other Disciplines and Acquire Information</p> <p>4. COMPARISONS: Develop Insight into the Nature of Language and Culture</p> <p>5. COMMUNITIES: Participate in Multilingual Communities at Home &amp; Around the World</p>	<p>as presents nice Chinese <b>culture-loaded</b> photos through its very modern and lively page layout.</p> <ul style="list-style-type: none"> <li>• From Book 1 to Book 4, from fundamentals of the Chinese language, survival Chinese up to Chinese for working-related purposes, various functions of the language have been integrated with topics about daily life, school life, college study, business trip, work place challenges etc., through which students learn to use Chinese for various purposes. The wide range of topics together with their functions provides students with opportunities to use the language in most areas in their lives.</li> <li>• <i>Discover China</i> applies a discovery approach to language learning, a process of presenting-noticing-analyzing-practicing, which fosters the curiosity and the analytical skills needed to work on language autonomously – one of the hallmarks of successful language learners. This also helps students to develop problem-solving skills as a life-long learner.</li> </ul>

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<b>Assessment</b>	<p><b>The Exam:</b> An approximately 2h15m-exam assessing Interpersonal, Interpretive, and presentational communication skills in Mandarin Chinese, along with knowledge of Chinese culture.</p> <ul style="list-style-type: none"> <li>• Section 1: Multiple-choice questions (Interpersonal and Interpretive modes)</li> <li>• Section II: free-response section interpersonal and presentational modes, written and spoken</li> </ul>	<p><b>Mapping against the AP Exam Format:</b></p> <ul style="list-style-type: none"> <li>• Multiple-choice question is one of <i>Discover China's</i> activity types, among others</li> <li>• The genres of the conversations and text passages in <i>Discover China</i> cover the sample stimulus types listed in the listening and reading selections of AP exams</li> <li>• On speaking and writing, <i>Discover China</i> also covers the question types as well as the knowledge and skills assessed in AP exams</li> </ul>