UNIT 1 你好！Hello!

LESSON 1

Objectives
1 Vocabulary: greetings and introductions
2 Listening: identify people’s names and the four tones
3 Pronunciation: the four tones
4 Grammar: identify surnames and given names
5 Conversation and listening: understand greetings and introductions

Vocabulary
1 配 match the words with the meanings.

1 名字 a get to know
2 什么 b glad, happy
3 认识 c name
4 高兴 d what
5 请问 e may I ask, excuse me

Pronunciation
3 Circle the correct tones for the characters.

1 我 wǒ wó wō wò
2 什 shēn shén shēn shèn
3 叫 jiāo jiào jiāo jiào
4 名 míng míng míng míng
5 姓 xìng xíng xīng xìng

Now write pinyin for the words.

6 你好 __________________
7 请问 __________________
8 什么 __________________
9 名字 __________________
10 你呢 __________________
11 认识 __________________
12 高兴 __________________
13 对不起 __________________
Grammar

4 Complete the sentences with the correct parts of people's names.

1 我是丁高安。

我姓______，名字叫______。

Tā shì Dīng Gāo'ān

2 他是王云明。

他姓______，名字叫______。

Tā shì Wáng Yúnmíng

3 我是李伟。

我姓______，名字叫______。

Wǒ shì Lǐ Wěi

4 她是宋玉兴。

她姓______，名字叫______。

Tā shì Sòng Yùxīng

5 我是林马克。

我姓______，名字叫______。

Wǒ shì Lín Mǎkè

6 她是刘丽。

她姓______，她叫______。

Tā shì Liú Lí

7 他是张伟。

他姓______，他叫______。

Tā shì Zhāng Wěi

Conversation and listening

5 Complete the conversation.

永民: 你好！

安娜: (1) ________！

永民: 请问，你叫什么名字？

安娜: (2) ________ 安娜。你呢？

永民: 我叫永民，Kim Yeong-min。

安娜: (3) ________ 你很高兴，

安小姐。

安娜: (4) ________，我姓Pollard。

Now listen and check the true statements.

☐ 5 Anna and Yeong-min are meeting for the first time.

☐ 6 Yeong-min's given name is Kim.

☐ 7 Yeong-min knows Anna's family name.

☐ 8 People often say认识你很高兴 when they meet for the first time.

☐ 9 People often say对不起 when they meet for the first time.
LESSON | 2

Objectives
1 Reading: recognize different kinds of names
2 Writing: make an introduction
3 Writing: introduce someone
4 Grammar: word order of Chinese sentences (I)
5 Grammar: verbs 姓 (xing), 叫 (jiào) and 是 (shì)
6 Grammar: questions ending with 呢 (ne)

Reading
1 Read Yeong-min’s introduction and answer the questions.

大家好！
我叫 Kim Yeong-min，中文名字是永民。
认识你们很高兴。

1 他姓什么？

2 他叫什么名字？

3 他的中文名字是什么？

Writing
2 Read James’ self-introduction and write a response.

你好！我叫 James Whitbread，中文名字是詹姆斯。认识你很高兴。

3 Write a few sentences about a friend using 姓, 叫 and 是。

他/她叫 __________________

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Grammar

Put the words in the correct order to make sentences.

1. 叫 / 王 / 玉 / 我 /。

安娜 / 是 / 她 /。

他 / 名字 / 什么 / 叫 /？

马克 / 是 / Mark 的 / 中文 / 名字 /。

什么 / 姓 / 你 /？

姓 / 王 / 我 /。

Match the questions with the answers.

1. 我 / 姓 / 王, 你呢？

2. 我 / 叫 / 安娜, 你呢？

3. 我 / 是 / 史蒂夫, 你呢？

4. 我 / 姓 / Pollard, 你呢？

5. 我 / 叫 / Angela, 你呢？

6. 我 / 是 / Steve, 你呢？

Complete the conversations with the words in the box.

姓 / 叫 / 是

王玉：你们好, 我 (1) ________ 王,

(2) ________ 王玉, 认识你们很高兴。

永民：你们好! 我 (3) ________ Kim Yeong-min, 中文名字 (4) ________ 永民。

你 (5) ________ 什么名字?

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LESSON | 3

Objectives

1 Conversation: greet people for the first time
2 Character reading: recognize characters with the radicals 亠和 女
3 Character writing: introduce people
4 Vocabulary extension: use different terms of address for people

Conversation

1 Put the sentences in the correct order to make a conversation.

a 我叫李华。认识你很高兴，刘小姐。

b 我叫刘丽。你呢?

c 认识你很高兴。

d 你好！请问，你叫什么名字？

The correct order is ____________________.

Character reading

2 Match the radicals with the meanings.

| 1 亠 | a woman |
| 2 女 | b man, person |

Now match the words with the meanings.

3 她 c they

4 小姐 d Miss

5 伟 e she, her

6 他们 f great

Character writing

1 Make sentences using the words given.

1 她 小姐

____________________________________

2 他 伟

____________________________________

Vocabulary extension

1 Complete the sentences with the words in the box.

xiānshēng xiǎojiě nǚshì
先生 小姐 女士
tàitai lǎoshī tóngxué
太太 老师 同学

1 Ding Yuan is a teacher. You address him as ________.

2 Mark, Anna and Steve are schoolmates. They call each other ________.

3 You address Wang Yu, a young woman, as ________.

4 You meet Mr Wang. You greet and address him as ________.

5 You meet Mr Wang’s wife on the street. You address her as ________.

6 You see a middle-aged man on campus and want to ask him the way to the student dormitory. You address him as ________.

7 You meet a young girl at the dining hall in a university. You call her ________.

8 You address a middle-aged woman at a conference as ________.
CHARACTER WRITING

Objectives

1. Practise six characters with the radicals 亻 and 女.
2. Learn to write seven common words for greetings and introductions.

1. Write the characters with the radicals 亻 and 女.
   - nǐmen  you (plural)
   - tā  he, him
   - tā  she, her

2. Write the words following the correct stroke order.
   - hǎo  good
   - xìng  surname, family name
   - zhōngwén  Chinese language
   - shénme  what
<table>
<thead>
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<th>mingzi name</th>
<th>duibuqi sorry</th>
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<td>认</td>
<td>起</td>
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<td>请请请请请请</td>
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<td>识</td>
<td>请</td>
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<tr>
<td>gaoxing happy</td>
<td>qingwen may ask</td>
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<tr>
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<td>问</td>
</tr>
<tr>
<td>兴兴兴兴兴兴</td>
<td>问</td>
</tr>
</tbody>
</table>

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SELF-ASSESSMENT

Complete the checklist, using the criteria below.

1 = I need a lot of help to do this.   4 = I can do this very well.
2 = I can do this with a little help.   5 = I can do this almost perfectly.
3 = I can do this fairly well.

<table>
<thead>
<tr>
<th>LANGUAGE SKILL</th>
<th>PROGRESS</th>
<th>YOUR SCORE</th>
</tr>
</thead>
</table>
| PRONUNCIATION  | - I can identify the four tones.  
                  - I can say common Chinese surnames with the correct tones. |          |
| VOCABULARY     | - I know at least three Chinese surnames.  
                  - I know common words and expressions to greet people.  
                  - I know common words and phrases to introduce myself and other people. |          |
| GRAMMAR        | - I can identify the surname and given name of a Chinese person.  
                  - I understand basic word order in Chinese sentences.  
                  - I know how to use the verbs 姓, 叫 and 是 to talk about people's names.  
                  - I can ask questions about people's names using 什么.  
                  - I can ask follow-up questions with 呢. |          |
| LISTENING      | - I can identify people's names.  
                  - I can understand simple greetings and introductions. |          |
| READING        | - I know the meanings of the radicals 亻 and 女.  
                  - I can understand people's simple self-introductions. |          |
| SPEAKING       | - I can introduce myself and my friends.  
                  - I can ask for people's names. |          |
| WRITING        | - I can write six characters with the radicals 亻和女, and seven common words for greetings and introductions.  
                  - I can write a basic self-introduction. |          |