

你好! Nǐ hǎo! Hello!

Pairwork speaking activities can give students a reason to talk to each other in Chinese... even Beginners!

In this activity, students find out what different people are called.

Level: Beginner

Aim: Students work in pairs. They need to find out the names of different people.
Student A has a worksheet with the names of 4 people.
Student B has a worksheet with the names of 4 different people.

Preparation: Download this file.
Photocopy the worksheet below to hand out to every two students (i.e. if you have 14 students, make seven copies).
Cut each worksheet in half: one half for the Student A and one half for Student B.

Activity one:

In a group, present this language and the pronunciation.
Introduce any other language you think is useful.

他叫什么?	Tā jiào shénme?	What is he called?
他叫...	Tā jiào...	He is called...

她叫什么?	Tā jiào shénme?	What is she called?
她叫...	Tā jiào...	She is called...

Organise your class into pairs and hand out the worksheets.
Students talk to each other to find out what everybody on their worksheet is called.

Activity two:

Present and practise this language...

你叫什么名字?	Nǐ jiào shénme míngzi?	What is your name?
我的名字是...	Wǒ de míngzi shì...	My name is...

Each student in class pretends to be one of the people on their worksheet. They have 5 minutes to introduce themselves to as many people as possible in class and ask what the other person is called.

Activity three:

With the whole group together, point at different students and ask:

You:
他叫什么? Tā jiào shénme? What is he called?

Students:
他叫... Tā jiào... He is called...

You:
我叫... 你叫什么名字?
Wo jiao... Nǐ jiào shénme míngzi?
My name is... What is your name?

Student:
我的名字是...
Wǒ de míngzi shì...
I am called...

Use this last group stage to help your students with any problems with pronunciation or vocabulary

Student A 你好! Nǐ hǎo! Hello!

1 Introduce these people to Student B.



Lǐ Qīng
李青



Mary



Jane



Steve

Tā shì
他是 ...
Tā shì
她是 ...

Tā jiào
他叫 ...
Tā jiào
她叫 ...

2 Listen to Student B and write the people's names.



5



6



7



8

3 Imagine you are at a friend's party. Greet each other, and introduce yourself. You can pretend to be one of the people above.



Student B

你好! Nǐ hǎo! Hello!

1 Listen to Student A and write the people's names.



1



2



3



4

2 Introduce these people to Student A.



5

Jack Hey



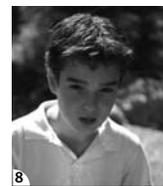
6

Wáng Péng
王鹏



7

Emma



8

Matt

Tā shì
他是 ...
Tā shì
她是 ...

Tā jiào
他叫 ...
Tā jiào
她叫 ...

3 Imagine you are at a friend's party. Greet each other, and introduce yourself. You can pretend to be one of the people above.